

PERFORMING ARTS POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact THE OFFICE ON 9366 2832.

PURPOSE

The Performing Arts' program at St Albans Primary School has been developed to nurture, sustain and celebrate the individual creative potential of all our students. It aims to engage all students and build a skills based understanding of the core Performing Arts learning areas of music, dance, drama and media.

SCOPE

This policy applies to all students at St Albans Primary School.

POLICY

Aims:

- To engage all our students with a broad range of creative and performing art forms including Music, Dance, Drama and Media, to explore values, attitudes, feelings and meanings
- To encourage students to work independently and in teams, to share performing arts experiences and to present their artworks to others
- To encourage and develop staff and students' understanding of the role of Performing Arts in the context of the broader school curriculum.
- To create, rehearse, perform and respond using the elements and conventions of drama and emerging and existing technologies available to them.
- To engage, inspire and enrich all students, excite the imagination and encourage students to reach their creative and expressive potential.
- To explore the diversity of drama in the contemporary world and in other times, traditions, places and cultures.
- To develop confidence and self-esteem to explore, take risks and challenge their own creativity through performing.

Implementation:

- Performing Arts will incorporate the curriculum focus and learning outcomes as identified in the Victorian Curriculum
- Students will acquire skills and techniques so they are able to express their ideas, feelings through music, drama, dance and media
- Students will develop knowledge and understanding of performance art and explore different presentation mediums including live and recorded

- Students will be exposed to a variety of art forms that are meaningful and broaden their awareness of the artistic world through creative, stimulating and supportive environment
- Students will be encouraged to engage in their learning by taking risks and solving problems to develop and make their own connections, judgements and conclusions and therefore be more productive and confident
- Students will have the opportunity to develop, enrich and extend their skills through a sequential program
- Students will be given opportunities to develop their abilities in music, dance, drama and media and present their artworks to others within and outside the school community
- Students will have the opportunity to develop their knowledge, understanding and appreciation of the Arts within their own and other cultures
- Students will develop confidence and a positive self-image through involvement in Performing Arts
- Students will be assessed against the learning outcomes according the Victorian curriculum
- Students in years 3-6 will be given the opportunity to be involved in extracurricular programs such as the Victorian State School Spectacular
- Students in year 6 will be involved in a graduation performance
- All students will be involved in the end of year concert
- The Performing Arts program will be planned term by term, with varying focuses between music, drama, dance and media
- Students will have the opportunities to focus on a different Performing Arts domain each term
- The Performing Arts teacher will be responsible for the implementation of the specialist program
- Each year level will receive an allocation of one hour per week for Performing Arts.

FURTHER INFORMATION AND RESOURCES

<https://victoriancurriculum.vcaa.vic.edu.au>

[Performing Arts Scope & Sequence](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	February 2023
Approved by	Principal
Next scheduled review date	February 2027