

VISUAL ARTS POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact THE OFFICE ON 9366 2832.

PURPOSE

The Visual Arts are a unique, expressive, creative and communicative form that engages students at St Albans Primary School in critical and creative thinking. Students create visual art works that communicate, challenge and express their own and others' ideas. They develop perceptual and conceptual understandings, critical reasoning and practical skills through exploring and expressing ideas, visual art practices, presenting and performing, and responding and interpreting. Students are encouraged to develop their skills and explore technologies and processes through single and multimodal forms.

SCOPE

The Visual Arts program at St Albans Primary School promotes an opportunity for all students in Prep to Year 6 to develop their creativity skills through weekly classes.

POLICY

AIMS

The Visual Arts Program aims to:

- Introduce and extend the students' awareness and appreciation of Visual Arts.
- Provide students with experiences to stimulate their creativity, imagination and linguistic skills.
- Encourage a positive attitude towards self-expression and pride in their individuality.
- Provide all students with exposure to a variety of artistic and cultural experiences.
- Allow a non-threatening opportunity to express themselves and to fulfil their artistic needs.
- Develop students' visual arts techniques, materials, processes and technologies.
- Respect for and acknowledgement of the diverse roles, innovations, traditions histories and cultures of artists, craftspeople, designers, curators, critics and commentators.
- Provide where possible opportunities for student voice.

IMPLEMENTATION

The Victorian Curriculum will be used as a guide to developing units of work.

- All students will participate in weekly one-hour session.
- Each student will experience opportunities as an artist, crafts person and designer as well as an art critic.
- Tasks will be differentiated and scaffolded to ensure inclusion.
- Students will be inspired to explore and develop ideas with a resultant product.

- The Visual Arts Program will promote confidence and competence with learning tasks that are achievable for all students, but are flexible so they can be modified and adapted to challenge students encompassing a large range of learning abilities.
- Develop critical thinking skills during the conceptualisation and discussion of artworks.
- Students will develop an awareness of appreciation and respect regarding individuality, creativity and craftsmanship in themselves and others.
- Students will be exposed and develop values and appreciation of the artistic world and the variety of different cultures and forms.
- The Visual Arts Program may draw on concepts from other areas of the curriculum, especially from Units of Inquiry being explored in their classroom or Year level.

Activities and experiences across the school will ensure students:

- Develop an increased knowledge of skill and safe handling of media and tools.
- Develop visual communication and awareness of conventions.
- Develop critical listening and evaluation skills.
- Learn the elements, modes, principles, processes and techniques/skills to communicate ideas.

Lesson Structure

Each Visual Arts lesson will be based upon the Gradual Release of Responsibility Model with an opportunity for teacher modelling of task, and may include a provision based on John Hattie's model of the four levels of Feedback.

Lessons will include a Learning Intention and Success Criteria. Linguistic skills will be developed through the introduction of Visual Arts vocabulary.

Planning

The planning of The Visual Arts Program at St Albans Primary School is supported by a scope and sequence document, which is based on the Victorian Curriculum.

The proficiency strands are Explore and Express, Visual Art Practices, Present and Perform, and Respond and Interpret. These are an integral part of the Visual Arts content. They provide common language that is integrated into developmentally appropriate skills and concepts as part of the Visual Arts Program.

Assessment and Reporting

The assessment and reporting of Visual Arts is to be conducted in line with the Victorian Curriculum content descriptors and elaborations.

FURTHER INFORMATION AND RESOURCES

Related Documents

Victorian Curriculum

<http://victoriancurriculum.vcaa.vic.edu.au/the-arts/visual-arts/introduction/learning-in-visual-arts>

Visual Art Scope and Sequence

POLICY REVIEW AND APPROVAL

Policy last reviewed	February 2023
Approved by	Principal
Next scheduled review date	February 2027