

## CURRICULUM FRAMEWORK POLICY

### PURPOSE

Schools use a range of curriculum options to develop and provide education programs that are meaningful for students.

St Albans Primary School offers a broad curriculum that is planned and taught sequentially and allows students to have voice and agency in aspects of their learning.

To support the delivery of the curriculum at St Albans Primary School we access and select a wide range of suitable educational resources.

### SCOPE

The curriculum content that is delivered at St Albans Primary School.

### POLICY

To implement a dynamic curriculum program at St Albans Primary School that:

- Is based on the Victorian Curriculum
- Is engaging, relevant, enables students to develop deep levels of knowledge and processes as well as promote skills for life-long learning
- Is differentiated in approaches to teaching that cater for the needs of students with a range of interests, abilities, skills, and motivation
- Provides opportunities for students to think, reflect and become independent, resourceful and adaptable learners
- Is compliant with DET Department of Education and Training (DET) and the Victorian Registration and Qualifications Authority (VRQA) policies and procedures
- The Principal has the overall responsibility for the implementation of curriculum at the school. Aspects of this role can be delegated to other staff members who will work in conjunction with the Principal in developing curriculum delivery and programs.

The school will ensure that it has a comprehensive budget to support curriculum programs including Camps and Excursions subsidies.

Each term, Neighbourhood teams and Specialists will produce a curriculum planning document detailing the learning focuses for the term. This will include an Inquiry, Literacy and Numeracy Planners based on the school's Scope and Sequence documents.

The teaching of literacy and numeracy will be central in all curriculum planning and delivery. The school will offer a range of specialist areas to deliver various curriculum programs including Auslan, Physical Education, Performing Arts, Library and Visual Arts.

A comprehensive assessment and reporting schedule will be devised and implemented to support assessment of student learning and curriculum delivery. This is outlined in the Assessment and Reporting schedule as well as the Assessment and Reporting policy.

The school will offer excursions and/or incursions to complement the curriculum. Other extra curricula experiences, such as camps, sporting programs, State Schools Spectacular, Just Brass, lunchtime programs and leadership programs will also be offered.

Special school events and days will be celebrated to enhance curriculum programs. For example Education Week, Literacy & Numeracy Week, Cultural Diversity Week, open afternoons.

### **Curriculum Delivery**

- St Albans Primary School will teach The Victorian Curriculum F–10
- Scope and Sequences for learning have been developed for all curriculum areas
- Timetable allocations are outlined in the Teaching and Learning Handbook

### **English**

- English learning will encompass the modes of Reading and Viewing, Writing and Speaking and Listening
- It is expected that two hours of literacy be scheduled each day
- English as an Additional Language is offered to students who require extra support to learn English
- Targeted intervention programs are including Levelled Literacy Intervention, Bridges Literacy, MultiLit and speech are offered to at risk students.

### **Mathematics**

- Mathematics teaching should encompass the areas of Number and Algebra, Measurement and Geometry and Statistics and Probability
- It is expected that an hour of numeracy be scheduled each day
- Bridges Numeracy is a targeted intervention program offered to students at risk.

### **Inquiry Learning**

- Prep – 2 students are engaged in Marvellous Monday activities which are related to the inquiry and focus on language experience
- Year 3-6 students are involved in Personal Learning where students are empowered to take ownership over their learning providing them with agency and voice
- The general capabilities and content areas of the Victoria Curriculum are taught through Inquiry learning
- Cross curricula links are made through the Inquiry learning.

### **Library**

- The Library program at St Albans Primary School supports the learning of English and focusses on the enjoyment of reading and exposure to a variety of literature
- All students will have one hour of library each week
- Library lessons involve a read aloud, a skill activity and borrowing time.

### **LOTE**

- Auslan is the LOTE program offered at St Albans Primary School
- Students participate in thirty minute lessons once a week
- Auslan is instructed visually through signing and links are made to Inquiry units.

### **Performing Arts**

- Performing Arts includes Music, Dance, Drama and Media
- Students participate in Performing Arts lessons one hour per week
- Extra curricula activities such as Just Brass and State Schools Spectacular will enrich students' experiences.

### **Physical Education**

- Prep to Year 2 students' learning will be based on the Fundamental Motor Skills
- Year 3-6 students' learning will be based on the Teaching Games for Understanding Model
- Students will participate in Physical Education lessons one hour per week
- The Swimming Program will run yearly for all year levels
- Students will participate in interschool sports, athletics and gala days.

### **Visual Arts**

- Visual Arts program Students will participate in Visual Arts lessons one hour per week
- In Visual Arts, students will learn to manipulate and adapt a wide range of physical materials
- Students will have the opportunity to develop artistic and cultural understandings
- Students will have the opportunity, when possible, to take part in specialised art projects such as mural painting, mosaic wall displays.

### **Digital Technology**

- St Albans Primary School is committed to maintaining our status as an e-smart school and ensuring that technologies are used appropriately
- Each class will have access to technology including laptops and iPads
- Digital technologies provide the students with rich opportunities to support learning and development through access to the internet and online platforms.

## **FURTHER INFORMATION AND RESOURCES**

<https://www.esmartschools.org.au/Pages/default.aspx>

[English Policy](#)

[Mathematics Policy](#)

[Inquiry Learning Policy](#)

[English as an Additional Language Policy](#)

[Performing Arts Policy](#)

[Physical Education Policy](#)

[Library Policy](#)

[Visual Arts Policy](#)

[LOTE \(Auslan\) Policy](#)

[Digital Technologies Policy](#)

[Teaching and Learning Handbook - 2019](#)

## **REVIEW CYCLE**

This policy will be reviewed as part of the school's four year review cycle.

## **DOCUMENT STATUS**

<b>Reviewed</b>	<b>School Council Ratification</b>	<b>Next Review</b>
School Council Meeting	June, 2019	June, 2023