

ENGLISH POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact THE OFFICE ON 9366 2832.

PURPOSE

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate with and build relationships with others and the world around them. The study of English helps young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society and plays an important part in developing the understanding, attitudes and capabilities of those who will take responsibility for Australia's future.

SCOPE

The scope of this policy includes all students at St Albans Primary School.

POLICY

Aim

The English curriculum aims to ensure that students:

- learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose
- appreciate, enjoy and use the English language in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue
- understand how Standard Australian English works in its spoken and written forms and in combination with non-linguistic forms of communication to create meaning
- develop interest and skills in inquiring into the aesthetic aspects of texts, and develop an informed appreciation of literature.

Implementation

- Use the Victorian Curriculum Scope and Sequence to support the development of the English program
- Provide two hours of English each day using the Gradual Release of Responsibility Model
- The Literacy Instructional leader will oversee planning and implementation of daily literacy programs across the school
- Classroom literacy programs will provide learning experiences for students to develop skills in all strands of the English curriculum
- Literacy programs will provide learning experiences that develop connections with other domains in authentic contexts

- Provide opportunities for digital literacy in Reading and Viewing, Writing and Speaking and Listening including: Literacy Planet, English iPad Apps, digital books and online reading
- Encourage students to borrow books from the school library and their classroom library for home reading
- Inform parents of educational initiatives in English through the school newsletter, Community Hub and parent information sessions
- Student progress will be reported to parents as per the Assessment and Reporting Policy
- Whole school celebrations of Literacy will be encouraged through events that may include Literacy Week and Book Week
- Students requiring additional assistance or extension in Literacy will be identified, supported and monitored through Individual Education Plans identifying specific goals, strategies and measures of achievement
- Intervention programs including Bridges Literacy and Levelled Literacy Intervention will be provided to assist in meeting the needs of students in prep to year 6
- Professional Learning Teams will monitor and evaluate student progress and set appropriate targets for student learning
- The English Program Budget will be established and evaluated each year to ensure adequate resource provision across the school
- Promote Reading throughout the school, utilising opportunities such as Premiere’s Reading Challenge and National Simultaneous Storytime
- The Literacy Essentials will be implemented across the school as stated in the Staff Information Handbook.

PROFESSIONAL LEARNING

- The Literacy Instructional Leader in consultation with the School’s Leadership Team will determine the need for staff professional learning in English and will organise provisions where appropriate.

FURTHER INFORMATION & RESOURCES

- <https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/literacyportal.aspx>
- <https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/Pages/default.aspx>

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school’s website
- Discussed at staff meetings
- Hard copy available from school administration upon request

MORE INFORMATION AND RESOURCES

- The Department’s Policy and Advisory Library (PAL)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2023
Approved by	Principal
Next scheduled review date	August 2027