

INQUIRY LEARNING POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact the office on 9366 2832

PURPOSE

At St Albans Primary School inquiry learning enables us to deliver an inclusive and engaging curriculum. It promotes the learning of knowledge and skills, while allowing students to become active, positive contributors and citizens of our world. Students will become independent learners as they develop research and problem solving skills through the Inquiry-Based Learning approach.

SCOPE

All students at St Albans Primary School will be involved in Inquiry – Based learning.

POLICY

AIMS

- To encourage students to become independent, resourceful and responsible learners
- To explicitly teach Inquiry skills including, predicting, questioning, researching, planning, taking action and reflecting
- To plan direct and meaningful learning experiences for students to gather and organise new information
- To plan opportunities for the students to demonstrate what they have learnt to an authentic audience beyond their class
- To provide opportunities for students to apply their new knowledge, skills and values to other context.

IMPLEMENTATION

- The staff will develop a shared understanding of common language for Inquiry Learning.
- A Scope and Sequence will guide the planning for Inquiry units
- Celebration of special events to promote inclusion and diversity will be explored through Inquiry for example Harmony Day and NAIDOC Week.
- The Inquiry Learning program enables effective learning in the General Capabilities of the Victorian Curriculum
 - Critical and Creative Thinking
 - Personal and Social Capability
 - Ethical Understanding
 - Intercultural Capability
- The content areas of the Victorian Curriculum covered by the Inquiry Learning program at St Albans Primary School are:
 - Economics and Business

- Geography
 - Health
 - Civics and Citizenship
 - History
 - Science
 - Design and Technology
- The Inquiry unit will demonstrate a balance of exploring student posed questions and covering the content of Vic Curriculum
 - Students will have opportunities to explore topics of interest promoting student agency
 - Students will explore content from various sources including multimedia, printed texts and real-life experiences where possible (including excursions and incursions)
 - An Inquiry unit planner will be used across the school
 - Teachers will report on student progress in Inquiry using the Victorian Curriculum and Individual Education Plans.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Discussed at staff meetings
- Hard copy available from school administration upon request

MORE INFORMATION AND RESOURCES

F-10 Revised Curriculum Planning and Reporting Guidelines

- <https://www2.education.vic.gov.au/pal/curriculum-programs/policy>
- [Curriculum Framework Policy](#)
- [Digital Learning Policy](#)
- [Inclusion and Diversity Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2023
Approved by	Principal
Next scheduled review date	August 2027