

HOMEWORK POLICY

PURPOSE

Homework supports the home/school partnership by allowing parents to remain informed about their child's learning and progress, providing a vital link between the home and the school. It provides opportunities to further practice skills and concepts previously taught in the classroom.

SCOPE

This policy applies to the students of St Albans Primary School.

POLICY

Homework should

- complement and reinforce student learning.
- foster good lifelong learning and study habits.
- provide an opportunity for students to become responsible for their own learning.
- support the development of effective time management skills.
- be appropriate for the student's age and level of development.
- be restricted to the recommended duration times.

The school will advise parents of homework expectations at the beginning of the school year and the homework policy will be available on the school website.

SUCCESSFUL PRACTICE

Prep to Year 4:

- Enables the revision and consolidation of class work by practising skills previously taught in the classroom.
- Consists of daily reading to, with, and by parent/caregiver or older siblings.
- May include practises of spelling words, letter/word knowledge and consolidation of mathematical skills.
- Will not exceed 30 minutes a day or be set on weekends or during holidays.

Year 5 to 6:

- Enables the revision and consolidation of class work by practising skills previously taught in the classroom
- Will include daily independent reading
- May include practises of spelling words, consolidation of mathematical skills, and completion of projects
- Will not exceed 45 minutes a day or be set on weekends or during holidays

Helping Students

Parents and caregivers:

- Encouraging a regular daily session to complete homework.
- Discussing key questions or suggesting resources to help with homework.

- Helping to balance the time spent between homework and recreational activities.
- Asking how homework and class work is progressing and acknowledging success.
- Attending school events, productions or plays their child is involved in.
- Talking to teachers about any homework problems their child may be having.
- Monitoring if homework has been completed.
- Discussing homework with their child in their first language if English is not the main language spoken at home.
- Linking homework and other learning activities to previous experiences; the families' culture, history and language.

Teachers:

- Setting meaningful tasks related to class work to suit the students' learning needs.
- Helping students establish a home study routine.
- Giving students enough time to complete homework, considering home obligations and extracurricular activities.
- Assessing homework and providing timely and practical feedback and support.
- Making effective use of homework diaries in Years 5 and 6.
- Helping students develop organisational and time-management skills.
- Developing strategies with the school to support parents and carers becoming active partners in homework.
- Encouraging students to attend Homework Club if required.

FURTHER LINKS and RESOURCES

[Teaching and Learning Handbook](#)

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE

This policy will be reviewed as part of the school's four year review cycle.

DOCUMENT STATUS

Reviewed	School Council Ratification	Next Review
School Council Meeting	June, 2019	June, 2023