

## STUDENT MANAGEMENT POLICY

### PURPOSE

Positive and responsible student behaviour is essential to the smooth running of the school, to achievement of optimal learning opportunities and to the development of a supportive and cooperative school environment.

### SCOPE

This policy applies to all students at St Albans Primary School. This policy is to be read in conjunction with the school's Student Wellbeing and Engagement, Teaching and Learning Student Engagement, Positive Choices and Onsite Supervision policies.

### POLICY

This policy aims to:

- Build a school environment based on positive behaviour, mutual respect and cooperation.
- Implement the Positive Choices Program (P.C.P)
- Have consistency in classrooms and the schoolyard.
- Address the needs of all students.
- Manage poor behaviour in a positive and restorative manner.
- Develop student skills to enable them to make good choices.
- Use trauma informed practices to manage student behaviour.

At school level:

- Adequate supervision will be provided in all learning environments and school grounds (Refer to Onsite Supervision and Duty of Care policies)
- Through the curriculum, skills such as a problem solving, conflict resolution, assertiveness, leadership and effective communication will be taught
- Appropriate learning and welfare support structures will be provided both within the school and through links with DET and community agencies
- individual behaviour management plans will be developed for at risk students
- Staff will be provided with professional development to develop skills and expertise in student management
- Consultancy with the Australian Childhood Trauma Group (ACT) will support student management through implementation of the PCP, ongoing professional learning and reflective spaces, counselling and social skills groups.

At classroom level:

- At the commencement of each year, classroom and specialist teachers, in negotiation with students, will establish a set of expectations for the class that are consistent with school policy
- A class token reward system (eg Dojo points)
- Daily classroom goals
- Daily visual schedule
- Learning intentions and success criteria for each lesson

Consequences for inappropriate behaviour involve a graded series of sanctions as follows:

- **Warning** – students will be given a warning when an expectation is broken.
- **Withdrawal from activity** – student will be withdrawn from a class activity if further breach of expectation.
- **Withdrawal from class to another class** – student will be withdrawn from the class if their behaviour significantly interferes with the rights of other students to learn or the teacher’s capacity to teach.
- **Time Out at the office** – if a student continues to breach or has a severe breach of expectations, the student will spend time at the office with a member of the Teaching and Learning team.
- **Suspension/Expulsion** – these are measures of last resort. When considering this form of exclusion from school St Albans Primary School will follow the procedures listed in 4.3 of the DEECD guidelines published in Effective Schools are Engaging Schools Student Engagement Policy guidelines.

**We do not permit corporal punishment at St Albans Primary School.**

## REVIEW CYCLE

This policy will be reviewed as part of the school’s four year review cycle.

## DOCUMENT STATUS

<b>Reviewed</b>	<b>School Council Ratification</b>	<b>Next Review</b>
School Council Meeting	May, 2019	May, 2023